# **Curriculum Vitae**



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# Education

MS 2018, Saint Joseph's University, Dept. of Education, Philadelphia PA USA BA 2006, Indiana University, Dept.. of Communication and Culture, Bloomington IN USA

#### Certifications

United Kingdom Qualified Teacher Status obtained March 2022, induction period completed June 2022

Pennsylvania Department of Education, Instructional (I), certified teacher of Communications, grades 7-12

### **Professional Experience in Education**

#### Harris Academy South Norwood

Teacher of Media Studies and Computer Science 2018 - present

- Currently teaching Key Stages 4 5
- Teaching courses in Media Studies and vocational media.

#### **Russell Byers Charter School**

Digital & Media Literacy Teacher 2009-2018, Philadelphia PA

- Designed and taught a unique project-based curriculum in Media Literacy.
- Teaching focused on cultivating critical thinking and digital citizenship skills through media analysis, media production, and academic writing.
- Topics covered included film & television, news, advertising, photography, and graphic design.
- Initiated innovative university-school partnerships to enrich instruction in information literacy and media literacy.
- Trained teachers and staff in use of media technology to enrich instruction.

#### Powerful Voices for Kids, Temple University

Lead Instructor 2007-2009, Philadelphia, PA

- Developed and piloted cutting edge media literacy curriculum for the Powerful Voices for Kids summer program in cooperation with the Media Education Lab at Temple University.
- Developed curricular materials published in *Discovering Media Literacy*, Corwin press 2009.
- Co-led professional development seminar designed to help teachers explore the use of media and popular culture in the classroom.

#### Internal Drive Technology Camps

Curriculum Author, 2005-2007, Stanford, CA

• Developed original curricula for week-long camp experiences in "Digital Video

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Editing" and "Special Effects" for ages 12-17, taught at 50 US camp locations.

# Technical Skills

- Extremely strong technology integration skills, with experience integrating learning management systems into daily classroom practice
- Practical knowledge of film and video production techniques
- Excellent knowledge of Adobe Creative Cloud software, including Premiere, After Effects, Photoshop, and Illustrator
- Strong knowledge of web design including HTML, JavaScript and PHP.

# **Publications**

- Cooper Moore, D & Landis, J (2018) "I Got it from Google": Re-contextualizing Authorship to Strengthen Fair Use Reasoning in the Elementary Grades" in R. Hobbs (ed.). *The Routledge Companion to Media Education, Copyright, and Fair Use*
- Hobbs, R., Cohn-Geltner, H. & Landis, J. (2011). Views on the news: Media literacy empowerment competencies in the elementary grades. In C. Von Feilitzen, U. Carlsson & C. Bucht (Eds.). New questions, new insights, new approaches. The International Clearinghouse on Children, Youth and Media. NORDICOM. University of Gothenburg, Sweden (pp. 43 – 56).

# **Invited Colloquia & Presentations**

- Landis, J. (2013). "Community Connections Through Photography: A Visual, Print and Media Literacy Collaboration" Panel Presented at the National Art Education Association (NAEA), Houston TX, March 7th
- Landis, J.(2012). "Powerful Voices for Kids: Connecting the primary classroom to home media and technology to support intellectual and social-emotional development" Presentation to the National Association for the Education of Young Children (NAEYC), Atlanta GA, November 8th
- Landis, J (2011). "Gaming the News: Creating Video Games for Media Literacy" Poster Presentation to the International Society of Technology in Education (ISTE), Philadelphia PA, June 29th
- Hobbs, R. & Landis, J. (2011). "Views on the news: Media literacy empowerment competencies in the elementary grades." Presentation to the International Reading Association (IRA),Orlando FL, May 9th
- Landis, J. & Hobbs, R. (2010). "Transforming the News: Teaching News and Current Events through Non-Fiction Multimedia Production" Presentation to the National Association for Media Literacy Education (NAMLE), Philadelphia PA, July 24
- Landis, J. (2010). "Gaming the News: Scratch and Media Literacy" Presentation to Scratch Educators, Cambridge MA, August 13
- Hobbs, R., Cohen-Geltner, H. & Landis, J (2010). "In and Out of the Box: Elementary Rural, Urban and Minority Children's Engagement with Digital Media for Learning About the World" Panel Presented at Digital Media and Learning (DML), La Jolla CA, February 19